## AMENDED IN SENATE MAY 2, 2005 AMENDED IN SENATE APRIL 11, 2005

## SENATE BILL

No. 905

## **Introduced by Senator Machado**

February 22, 2005

An act to amend Section 42238.15 of, and to repeal An act to repeal and add Section 54697 of, the Education Code, relating to school finance partnership academies.

## LEGISLATIVE COUNSEL'S DIGEST

SB 905, as amended, Machado. Partnership academies.

Existing law provides for the establishment of partnership academies by participating school districts and establishes criteria qualifying "at-risk" students for enrollment in the academies. Existing law also requires the Superintendent of Public Instruction to select an entity to conduct a long-term evaluation of the academies.

This bill would delete this evaluation requirement and would, instead, require the State Department of Education to review certain data and, by January 1, 2007, to submit a report to the Legislature regarding the effectiveness of partnership academies at providing academic and occupational training to pupils, and in motivating pupils to remain in school and graduate.

The bill would also require the funding for the academics to be increased annually utilizing standards contained in existing law.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. Section 42238.15 of the Education Code is amended to read:

- 42238.15. (a) Notwithstanding any other law, and in lieu of any inflation or cost-of-living adjustment otherwise authorized for any of the programs enumerated in subdivision (b), state funding for the programs enumerated in subdivision (b) shall be increased annually by the product of the following:
- (1) The sum of 1.0 plus the percentage change determined under subdivision (b) of Section 42238.1.
- (2) The sum of 1.0 plus the percentage of increase, from the prior fiscal year to the current fiscal year, in each of the workload factors described in subdivision (b).
- (b) The programs for which annual state funding increases are determined under this section, and the factors used to measure workload for each of those programs, are as follows:
- (1) Special education programs and services, as measured by the regular second principal apportionment average daily attendance for kindergarten and grades 1 to 12, inclusive.
- (2) Child care and development programs, and preschool programs, as measured by the state population of children up to and including four years of age.
- (3) Instructional materials for kindergarten and grades 1 to 8, inclusive, as measured by enrollment in kindergarten and grades 1 to 8, inclusive.
- (4) Instructional materials for grades 9 to 12, inclusive, as measured by enrollment in those grades.
- (5) Regional occupational programs and centers, as measured by enrollment in grades 11 and 12.
- (6) School improvement programs in kindergarten and grades 1 to 6, inclusive, as measured by enrollment in kindergarten and grades 1 to 6, inclusive.
- (7) School improvement programs in grades 7 to 12, inclusive, as measured by enrollment in those grades.
- (8) Economic impact aid, as measured by the number of children of ages 5 to 17 years, inclusive, from families that receive Aid to Families with Dependent Children and the number of pupils of limited English proficiency, as identified pursuant to Section 52163.

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- (9) Staff development programs, as measured by enrollment in kindergarten and grades 1 to 12, inclusive.
- (10) Gifted and talented education programs, as measured by enrollment in kindergarten and grades 1 to 12, inclusive.
- (11) Partnership academics, as measured by enrollment in grades 9 to 12, inclusive.

7 SEC. 2.

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- 8 SECTION 1. Section 54697 of the Education Code is 9 repealed.
- 10 SEC. 2. Section 54697 is added to the Education Code, to 11 read:
- 54697. The department shall review data it collected annually between January 1, 2001, and January 1, 2006, that relates to partnership academies, and shall, by January 1, 2007, submit a report to the Legislature regarding the effectiveness of partnership academies at providing academic and occupational training to pupils, and in motivating pupils to remain in school
- 18 and graduate.